

# WECAN Full Membership Application 2009-10

## SECTION II: SELF STUDY First time applicant

### COVER PAGE

**Application Date**

**School or Early Childhood Program Name**

**Address**

**City**

**State**

**Zip Code**

**Early childhood contact person**

**School Phone**

**Fax**

**E-mail**

**Website**

*Please also send a copy of the Self-Study to your Regional Representative (the address can be found in the Membership Handbook).*

*This information will be reviewed by your Site Visitor, your Regional Representative and the Membership Committee.*

*Thank you!*

# WECAN Full Membership Application 2009-10

## SECTION II – A: SELF STUDY For first time member applicants

### School or Early Childhood Program Name

This information will be reviewed by your WECAN Regional Representatives and the Membership Committee as part of the application process.

Please share with us a brief description of the following:

#### 1) Your Programs and Facilities

- List all groups (nursery, kindergarten, parent-child, extended care, parent-infant, child care, home care, etc.), including number of children and ages for each group
- Please describe your location and current indoor and outdoor facilities. Are they adequate? Permanent?

#### 2) Commitment to the ideals and practices of Waldorf early childhood education and anthroposophy

- Describe how this commitment comes to expression in your program(s) and work with children.
- Describe how this commitment comes to expression in your faculty study, other study groups, training, and ongoing professional development.

#### 3) Teacher preparation and professional development

- List the names of lead teachers, caregivers and their Waldorf and/or other professional training.
- Describe your expectations for the training, mentoring, evaluation and ongoing development of your early childhood faculty/caregivers.

#### 4) Governance, finances, and enrollment

- Who carries responsibility for decision-making in the following areas: program development, enrollment, hiring, finances and budget, legal matters?
- Is enrollment healthy?
- Do you have sufficient financial and administrative resources to support your program(s), faculty and facilities?

#### 5) Collegial and community relations

- What are the strengths and challenges in the collegial relations within the faculty?
- What are the strengths and challenges in relations between faculty and staff, parents, board and larger community?

## 6) Growth and Development

- How do you see the three main strengths and challenges in your work? How has this changed since your last visit?
- How do you envision the development of your program or school over the next five years?

## 7) Relationship to the wider Waldorf movement

- Describe how you see your program as a representative of Waldorf education in the world.
- How do you see your involvement with the wider movement in North America and internationally?
- Please indicate your interest in any of the following:
  - Advising and mentoring in North America or abroad
  - Hosting regional early childhood gatherings
  - Writing articles for *Gateways*
  - Sponsoring a needy early childhood program in another country
  - Participating in an international working group on a particular topic
  - Offering practicum placements to Waldorf trainees
  - Serving on WECAN Task forces groups or committees in a particular area.