

WECAN Full Membership Renewal 2009-10

SECTION II: SELF-STUDY UPDATE (For AWSNA affiliated schools - Option A)

COVER PAGE

Application Date

School or Early Childhood Program Name

Address

City

State

Zip Code

Early Childhood Contact Person

School Phone

Fax

E-mail

Website

Send the completed Self-Study Update - electronically if possible - to your Regional Representative (the address can be found in the Membership Handbook).

This information will be reviewed by your Site Visitor, your Regional Representative and the Membership Committee.

Thank you!

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SECTION II: SELF-STUDY UPDATE (For AWSNA affiliated schools- Option A)

School or Early Childhood Program Name

Please share with us a brief update of your development in the following areas since your previous WECAN Self-Study and Site Visit. Please comment on any recommendations made by your previous site visitor and progress you have made on the issues identified during that visit.

1) Programs and Facilities

- List all groups (nursery, kindergarten, parent-child, extended care, parent-infant, child care, home care, etc.), including number of children and ages for each group. How have the programs and enrollment changed since your last visit?
- Please describe any changes in your location and/or indoor and outdoor facilities.
- What particular challenges or successes have you had in the past two years with programs and facilities?

2) Commitment to the ideals and practices of Waldorf early childhood education and anthroposophy

- Describe how this commitment comes to expression in your program(s) and work with children – how has this developed in the past five years?
- Describe any changes in how this commitment comes to expression in your faculty study, other study groups, training, ongoing professional development, etc. What is your current focus?
- How do you see your strengths and challenges in this area today?

3) Teacher preparation and professional development

- Describe faculty/staff changes in the past five years and include an updated list of lead teachers, and caregivers, describing their Waldorf and/or other professional training.
- Describe how you are achieving your goals for training teachers as stated in your last self-study. What are the plans for the training, mentoring, evaluation and ongoing development of your new early childhood faculty/caregivers? Have you made any changes in your expectations or policies for all faculty?
- How do you see your strengths and challenges in this area today?

4) Governance, finances, and enrollment for the early childhood program(s)

- Any major changes in the decision-making structure in the following areas: program development, enrollment, hiring, finances and budget, legal matters?
- Is enrollment healthy?
- Do you have sufficient financial and administrative resources to support your program(s), faculty and facilities? How has this changed since your last Self-Study?
- How do you see your strengths and challenges in this area today? What are your current goals in this area for the next five years?

5) Collegial and community relations

- What are your current strengths and challenges in the collegial relations within the faculty?
- What are your current strengths and challenges in relations between faculty and staff, parents, board and larger community?
- How has this developed in the past five years? What are you focusing on this year?

6) Growth and Development

- How do you see the three main strengths and challenges in your work? How has this changed since your last visit?
- How do you envision the development of your program or school over the next five years?

7) Relationship to the wider Waldorf movement

- Describe how you see your program as a representative of Waldorf education in the world.
- How do you see your involvement with the wider movement in North America and internationally?
- Please indicate your interest in any of the following:
 - Advising and mentoring in North America or abroad
 - Hosting regional early childhood gatherings
 - Writing articles for *Gateways*
 - Sponsoring a needy early childhood program in another country
 - Participating in an international working group on a particular topic
 - Offering practicum placements to Waldorf trainees
 - Serving on WECAN Task forces groups or committees in a particular area.