

# WECAN Developing Membership Renewal 2009-10

## SECTION II: SELF-STUDY UPDATE

### COVER PAGE

**Application Date**

**School or Early Childhood Program Name**

**Address**

**City**

**State**

**Zip Code**

**Early childhood contact person**

**School Phone**

**Fax**

**E-mail**

**Website**

*Please send a copy of the Self-Study Update – electronically if possible – to your Regional Representative (the address can be found in the Membership Handbook).*

*This information will be reviewed by your Site Visitor, your Regional Representative and the Membership Committee.*

*Thank you!*

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## SECTION II: SELF-STUDY UPDATE

### School or Early Childhood Program Name

Please share with us a brief update of your development in the following areas since your previous WECAN Self-Study and Site Visit two years ago. Please comment on any recommendations made by your previous site visitor and progress you have made on the issues identified during that visit. What are your goals for the next two years?

#### 1) Programs and Facilities

- List all groups (nursery, kindergarten, parent-child, extended care, parent-infant, child care, home care, etc.), including number of children and ages for each group. How have the programs and enrollment changed since your last visit?
- Please describe any changes in your location and/or indoor and outdoor facilities.
- What particular challenges or successes have you had in the past two years with programs and facilities?

#### 2) Commitment to the ideals and practices of Waldorf early childhood education and anthroposophy

- Describe how this commitment comes to expression in your program(s) and work with children – how has this developed in the past two years?
- Describe any changes in how this commitment comes to expression in your faculty study, other study groups, training, and ongoing professional development, etc. What is your current focus?
- How do you see your strengths and challenges in this area today?

#### 3) Teacher preparation and professional development

- Describe faculty/staff changes in the past two years and include an updated list of lead teachers, and caregivers, describing their Waldorf and/or other professional training.
- Describe how you are achieving your goals for trainer teachers as stated in your last self-study. What are the plans for the training, mentoring, evaluation and ongoing development of your new early childhood faculty/caregivers? Have you made any changes in your expectations or policies for all faculty?
- How do you see your strengths and challenges in this area today?

#### 4) Governance, finances, and enrollment for the early childhood program(s)

- Any changes in the decision-making structure in the following areas: program development, enrollment, hiring, finances and budget, and legal matters?
- Is enrollment healthy?
- Do you have sufficient financial and administrative resources to support your program(s), faculty and facilities? How has this changed since you completed your last Self-Study?
- How do you see your strengths and challenges in this area today? What are your current goals in this area for the next two years?

**5) Collegial and community relations**

- What are your current strengths and challenges in the collegial relations within the faculty?
- What are your current strengths and challenges in relations between faculty and staff, parents, board and the larger community?
- How has this developed in the past two years? What are you focusing on this year?

**6) Growth and Development**

- How do you see the three main strengths and challenges in your work? How has this changed since your last visit?
- How do you envision the development of your program or school over the next 2 - 5 years?