

**WECAN Developing Membership Application
2009-10**

SECTION II: SELF-STUDY

COVER PAGE

Application Date

School or Early Childhood Program Name

Address

City

State

Zip Code

Early Childhood Contact Person

School Phone

Fax

E-mail

Website

Send the completed Self-Study – electronically if possible – to your Regional Representative (the address can be found in the Membership Handbook).

This information will be reviewed by your Site Visitor, your Regional Representative, and the Membership Committee.

Thank you!

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SECTION II: SELF-STUDY

School or Early Childhood Program Name

Please share with us a brief description of the following:

1) Your Programs and Facilities

- List all groups (nursery, kindergarten, parent-child, extended care, parent-infant, child care, home care, etc.), including number of children and ages for each group
- Please describe your location and current indoor and outdoor facilities. Are they adequate? Permanent?

2) Commitment to the ideals and practices of Waldorf early childhood education and anthroposophy

- Describe how this commitment comes to expression in your program(s) and work with children.
- Describe how this commitment comes to expression in your faculty study, other study groups, training, and ongoing professional development.

3) Teacher preparation and professional development

- List the names of lead teachers, caregivers and their Waldorf and/or other professional training.
- Describe your expectations for the training, mentoring, evaluation and ongoing development of your early childhood faculty/caregivers.

4) Governance, finances, and enrollment

- Who carries responsibility for decision-making in the following areas: program development, enrollment, hiring, finances and budget, legal matters?
- Is enrollment healthy?
- Do you have sufficient financial and administrative resources to support your program(s), faculty and facilities?

5) Collegial and community relations

- What are the strengths and challenges in the collegial relations within the faculty?
- What are the strengths and challenges in relations between faculty and staff, parents, board and larger community?

6) Growth and Development

- How do you see the strengths and challenges in your work?
- How do you envision the development of your program or school over the next 2 -5 years?